VOCEDplus Subject Guide for

Indigenous Education

**VOCEDplus Subjects and Keyterms**

Subjects: Indigenous people
Keyterms: Indigenous education

**Items of Interest in VOCEDplus**

- **Indigenous pathways into the professions** (2012)
  A review panel was established to examine how higher education outcomes among Aboriginal and Torres Strait Islander people contribute to nation building and the reduction of Indigenous disadvantage. This report provides a conceptual framework for understanding the relationship between the professions and Indigenous development and social policy, and an overview of Aboriginal participation in the professions and some of the critical pathways issues.

- **Indigenous students 2011** (2012)
  This statistical compendium presents data on participation, achievements and outcomes of Indigenous people in vocational education and training. The data are obtained from NCVER’s three major data collections: the National VET Provider Collection, the National Apprentice and Trainee Collection and the Student Outcomes Survey.

- **The components of best practice Indigenous higher education** (2011)
  This article draws together the existing international evidence to develop a set of best-practice components for Indigenous education. These components are intended to provide practical guidance for program developers.

- **Aboriginal and Torres Strait Islander education action plan 2010-2014** (2011)
  This action plan assists education providers to accelerate improvements in the educational outcomes of Aboriginal and Torres Strait Islander students. It seeks to progress the goals of the National Aboriginal and Torres Strait Islander Education Policy and the Melbourne Declaration on the Educational Goals of Young Australians and is part of a broader COAG reform agenda for closing the gap between the educational outcomes of Aboriginal and Torres Strait Islander students and their peers.

- **Aspects of training that meet Indigenous Australians’ aspirations: a systematic review of research** (2005)
  This systematic review of research provides evidence to enable vocational education and training (VET) policy-makers and practitioners to move forward in developing training that meets the aspirations and needs of Indigenous Australians. This study, intended as a stocktake of research on good practice in culturally appropriate VET and adult and community education (ACE) for Indigenous Australians, considered the question: For Indigenous Australians, what are the key features required in the planning, design and delivery of VET and ACE learning programs to ensure positive educational, employment and social outcomes?

**Key Resources and Organisations**

- **Indigenous vocational education and training**
- **Centre for Aboriginal Economic Policy Research (CAEPR)**
- **Key publications in VOCEDplus**