What is it?
The KWL Chart is essentially a graphic organiser that allows the student and the teacher to discern the learning needs. The process allows students to record what they know about a topic (K); what questions they have (W); and ultimately what has been learned (L). The KWHL Chart adds another question, how can we learn more (H).

How does it work?
Students write down their responses to what they know about a topic (K); what questions they have (W); and ultimately what has been learned (L) in a table. Adding how can we learn more (H) can help students focus on what they need to research or do next.

Why use it?
Descriptive text of why students would do this activity....

How can it be used?
• At the beginning of a course/unit to identify what students currently know
• As a way of formulating questions to guide what happens during the course/unit
• As a way of reflecting on the learning that has taken place
• To build a community of inquiry

<table>
<thead>
<tr>
<th>K</th>
<th>W</th>
<th>H</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do we know?</td>
<td>What do we want to find out?</td>
<td>How can I/we find out more?</td>
<td>What did we learn?</td>
</tr>
</tbody>
</table>

Resources
• Paper, pens
• Whiteboard, whiteboard markers

Online: Open up Google docs or a wiki page and add three or four columns.

http://rmit.libguides.com/newlearningspaces