Have you tried?

Plus/Minus/Interesting or PMI

What is it?
Plus/Minus/interesting is an Edward de Bono strategy that requires students to direct their thinking from different angles and consider multiple ideas.

How does it work?
Ask students to write down all the pluses, then minuses and finally, the interesting points on a particular topic or experience. Students should spend time thinking about each point or question and can do this either individually or in groups.

Why use it?
The PMI strategy encourages exploration of new ideas and can help students be more open-minded. In a group situation the activity allows students to share and build upon ideas.

How can it be used?
- To encourage students to think open-mindedly before studying a controversial issue
- To help students evaluate a text, issue, debate etc
- To encourage students to evaluate their own work and to provide a framework for peer feedback or assessment

Resources
- Paper, pens
- Whiteboard, whiteboard markers

Online: Open up Google docs or a wiki page and add three columns.

Other:
Tricider (https://tricider.com/) is a online collaboration tool for brainstorming and debate.

http://rmit.libguides.com/newlearningspaces
<table>
<thead>
<tr>
<th>Plus</th>
<th>Minus</th>
<th>Interesting</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>